

Spring Newsletter

The River centre 3-16 Learning community



01495 369628



www.trc3-16.co.uk



@Rivercentre316



In this Newsletter:

What has each campus been doing this term



Primary Campus

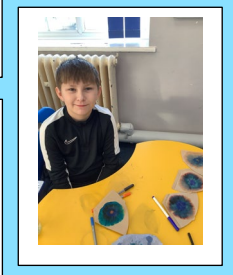
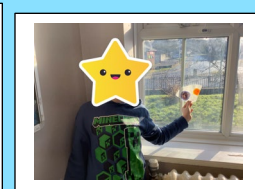
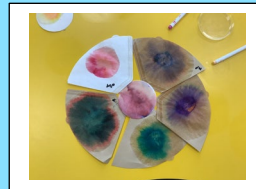
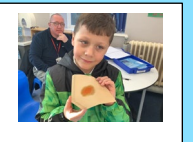
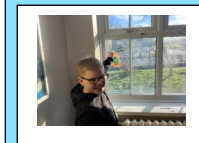
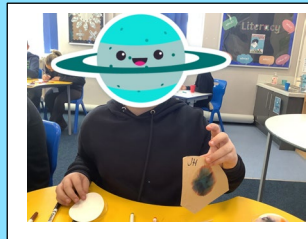
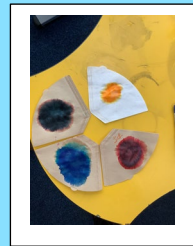
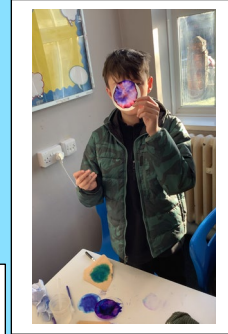
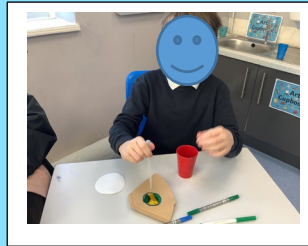
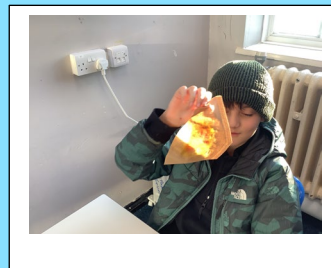
Dukestown Rd,
Sirhowy,
Tredegar NP22 4PY

Secondary/Ty Afon

River Centre 3-16 Learning Community
Pontygof
Ebbw Vale
NP23 5AZ

Wellbeing Wednesday

Pupils doing Chromatography today for Well-being Wednesday



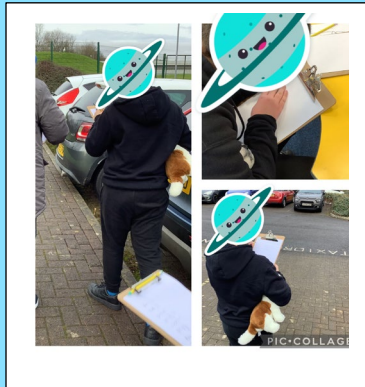
Dosbarth Glas

In Dosbarth Glas this term our topic has been Fantastic Festivals.

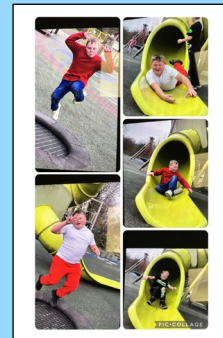
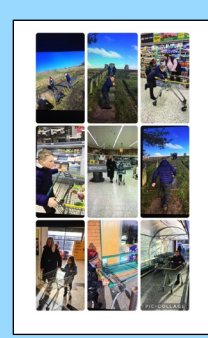
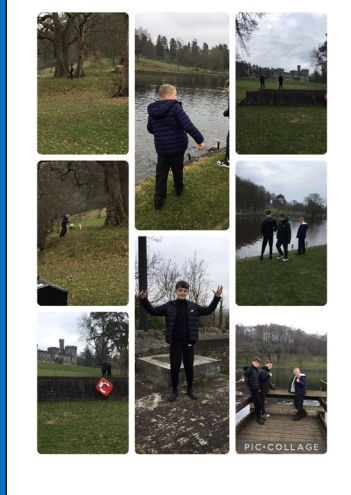
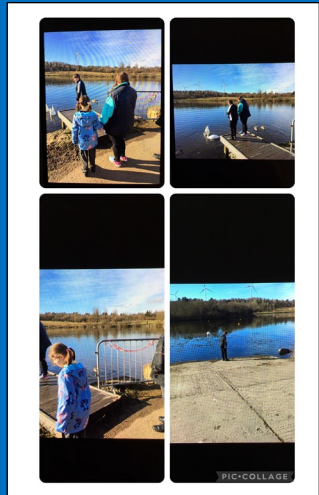
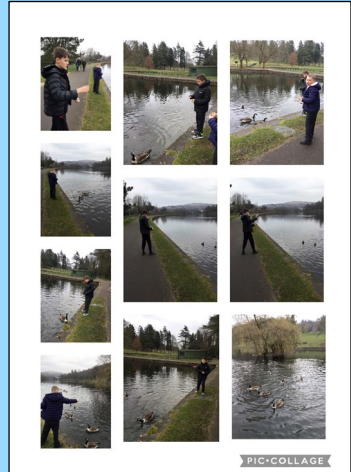
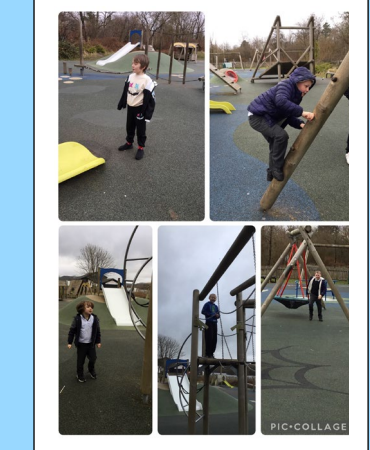
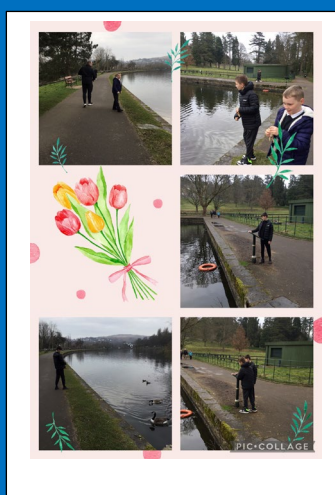
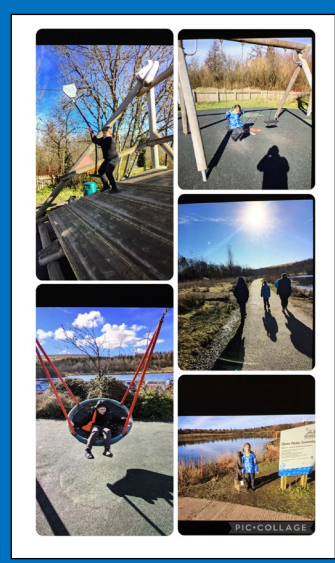
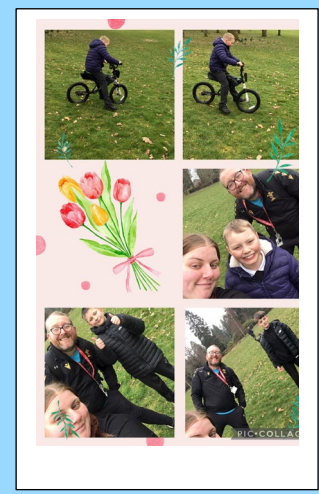
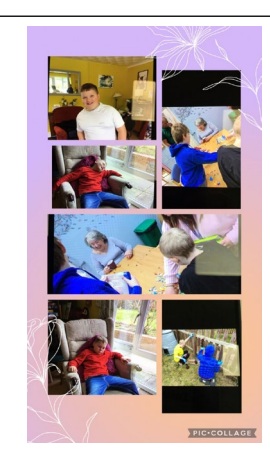
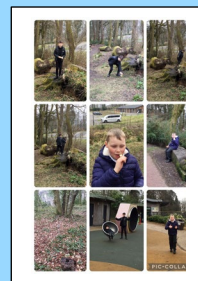
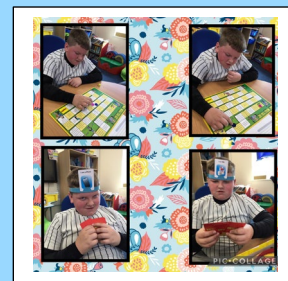
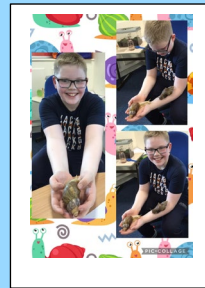
In maths we have covered different methods of multiplication and division as well as focusing on solving multiplication and division word problems. We have also been practising our times tables.

We have enjoyed celebrating lots of important days such as St David's Day, Pancake Day, World Book Day, Mother's Day, Ramadan and Easter.

We enjoy weekly sessions with Dragon's rugby alongside football and basketball and enjoy activities such as cooking and learning sessions at Bryn Bach Park, where they engage in opportunities such as team building, caving, climbing, kayaking, karting, bush craft, raft building and mini golf.



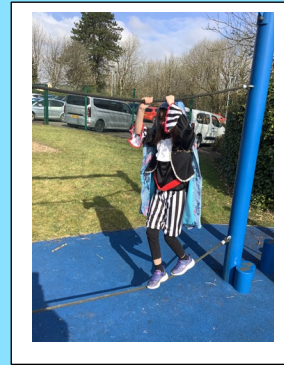
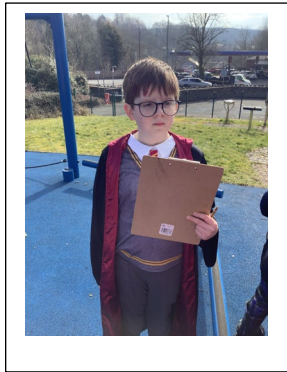
Intervention Team



World Book Day

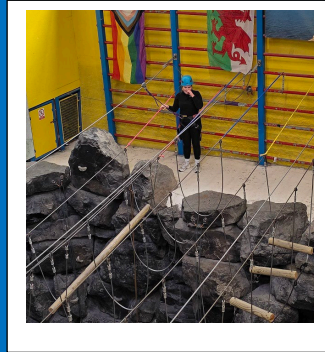
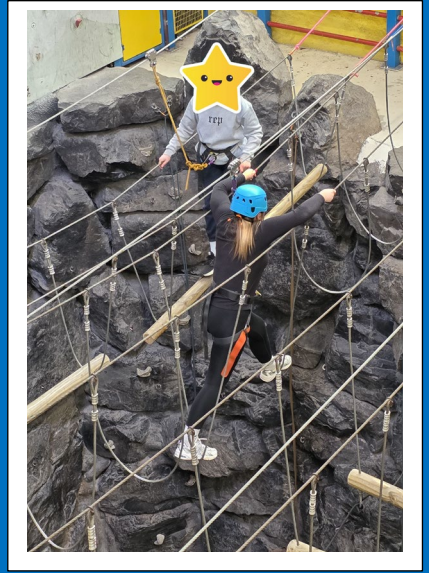
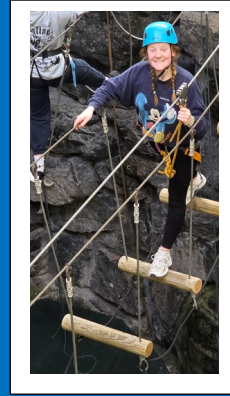
Pupils and Staff at Primary enjoyed an amazing world book day

Everyone dressed as a book character, can you name them all?

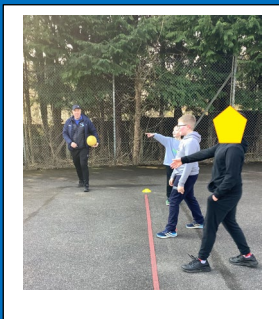


Llangorse

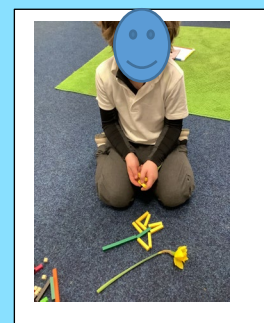
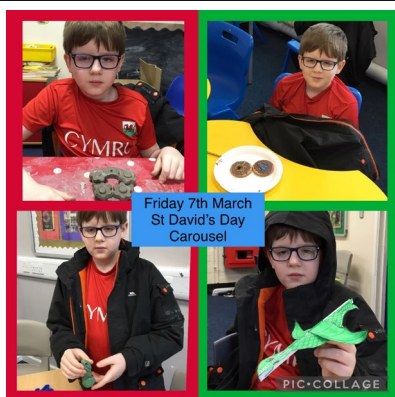
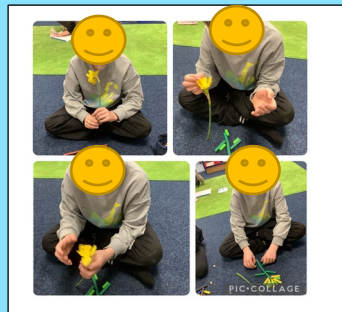
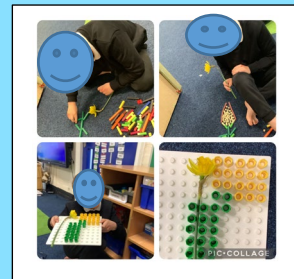
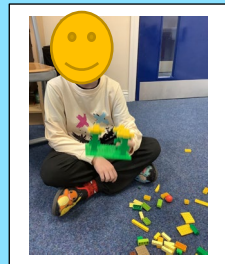
Pupils and staff enjoying the indoor activities at Llangorse



Football Training



St David's Day



Dragons Rugby and Basketball



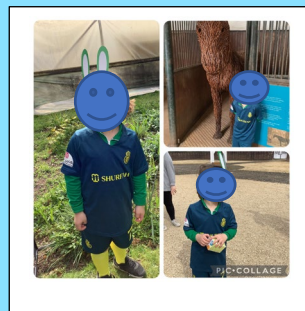
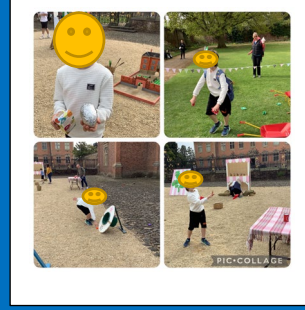
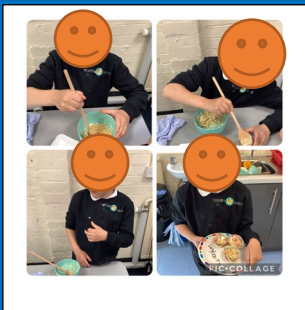
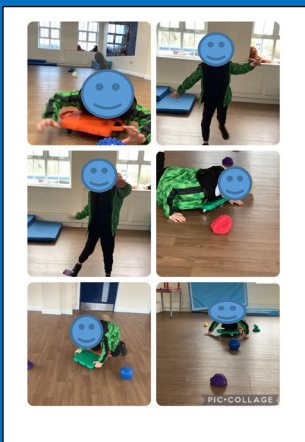
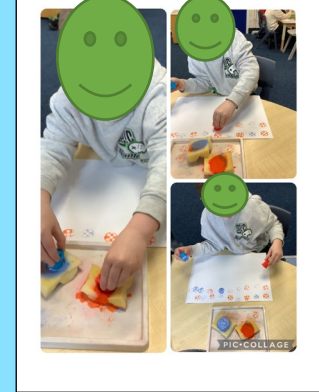
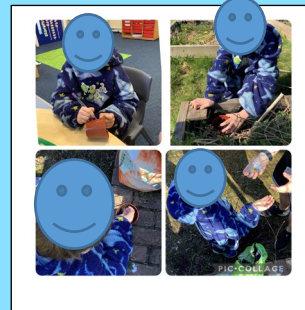
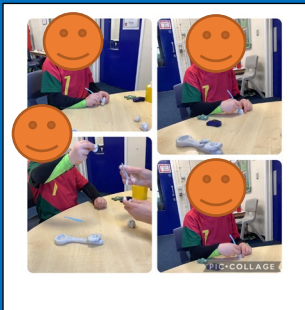
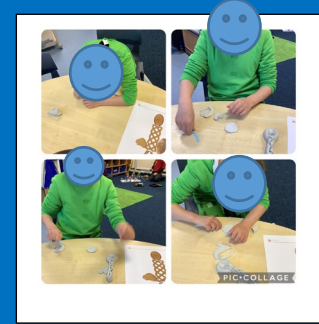
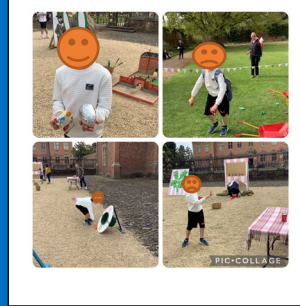
Dosbarth Coch

This term our theme has been – Fantastic festivals!

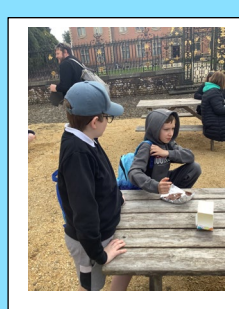
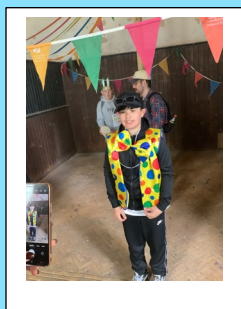
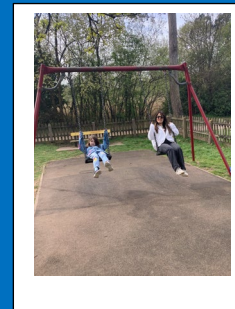
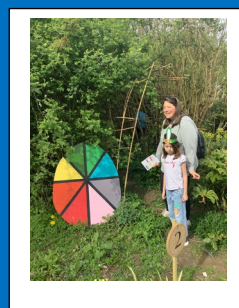
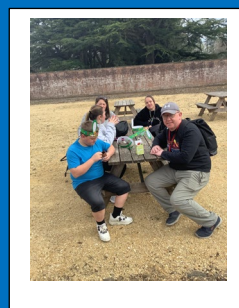
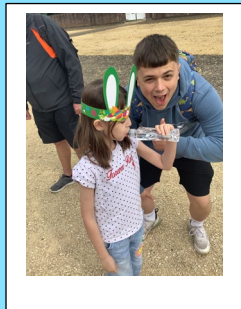
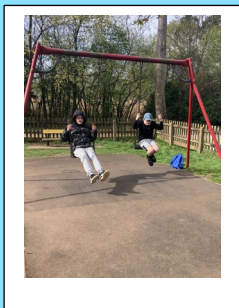
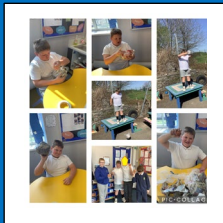
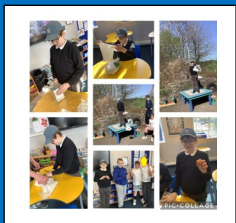
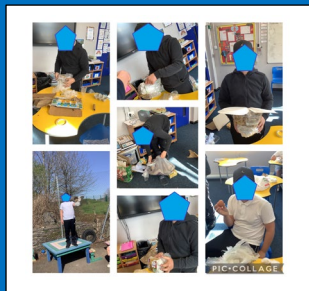
As part of St David's Day celebrations, we took part in an Eisteddfod. We took part in competitions: Handwriting, Observational drawing of a daffodil and painting a Welsh dragon.

For St Patrick's Day, we listened to the story of St Patrick and created shamrock pictures. We designed and built leprechaun traps, but we did not catch any! In fact, the Leprechaun tricked us and left us this message: Good try! You almost had me. Your trap was clever and bold. You'll have to try again next year, but until then I've left you some of my gold! We will try again next year.

Our topic concluded with Easter celebrations. We learnt that Easter is the most important festival in the Christian calendar. We made Easter cards and took part in an Egg drop challenge! Our term concluded with a trip to Tredegar house in Newport for an Easter egg hunt.

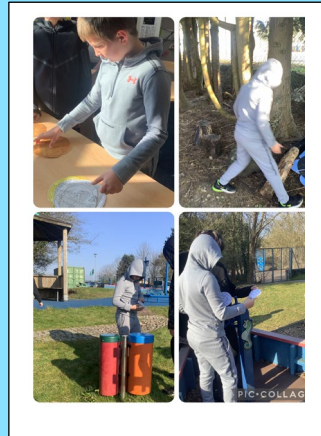


Pancake Day, Egg Drop and Tredegar Park

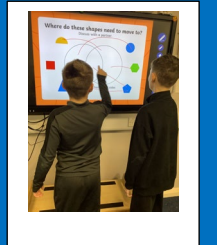
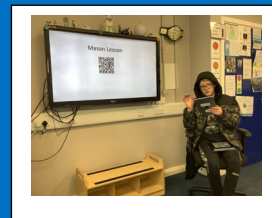
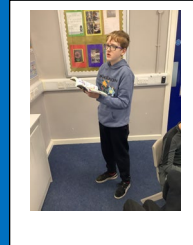
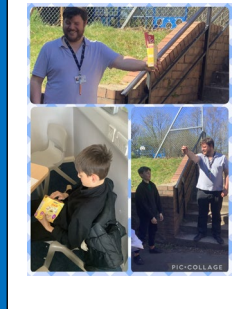
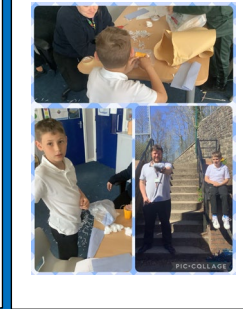


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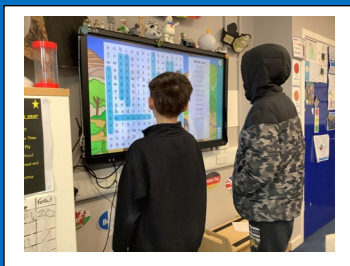
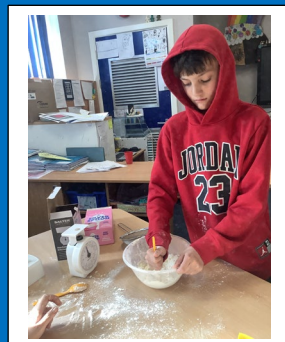
Coin hunt



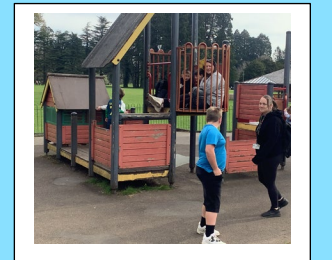
Egg Drop



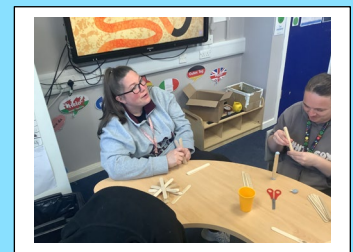
Wellbeing Wednesday activities



These are from a Tredegar Park visit



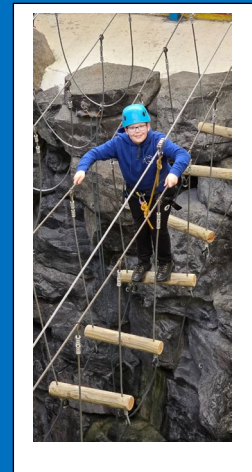
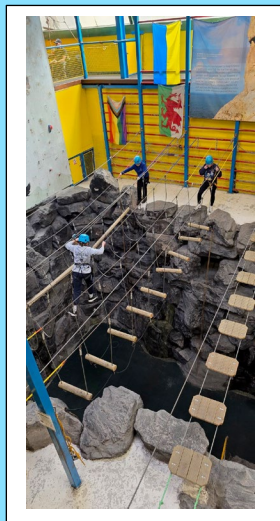
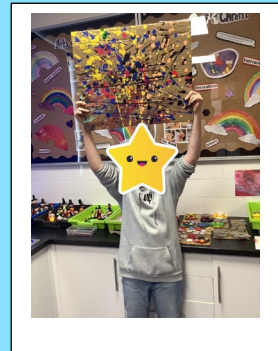
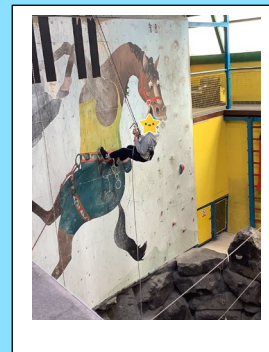
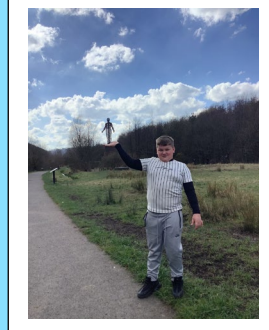
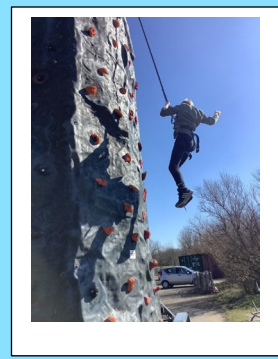
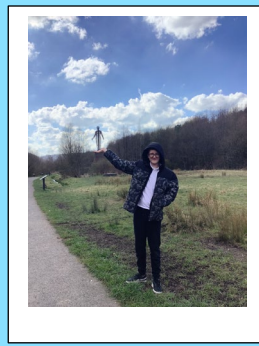
Staff Vs Kids skills challenge where they went against each other to build the tallest tower



Dosbarth Enfys

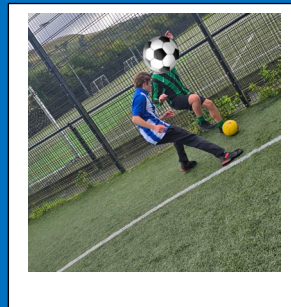
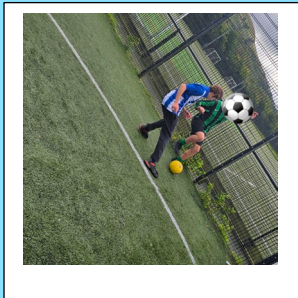
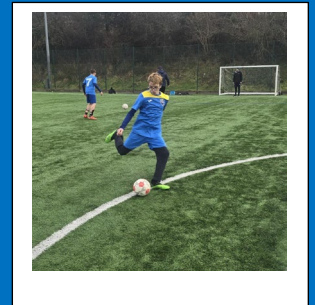
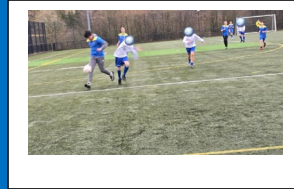
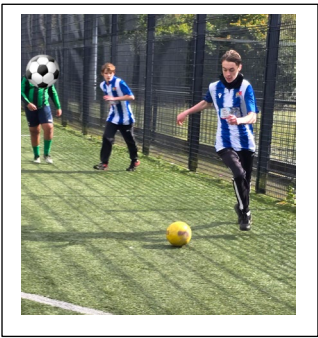
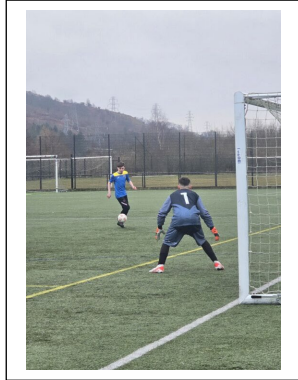
This half term in Enfys, we have enjoyed activities including painting in the style of Jackson Pollock, learning about our roots and visiting the local attraction, Guardian of the valleys on a wellbeing walk. We took the opportunity to further develop our climbing skills during a day at the Llangorse Climbing Center, where we even got to test our levels of trust and courage by walking rope bridges and abseiling a huge indoor cliff face!

With the lovely spring weather and the sun shining at long last, we have been able to go out on the water at Brynbach Park, developing our team working skills and coordination, and even braving the cold water with a swim!



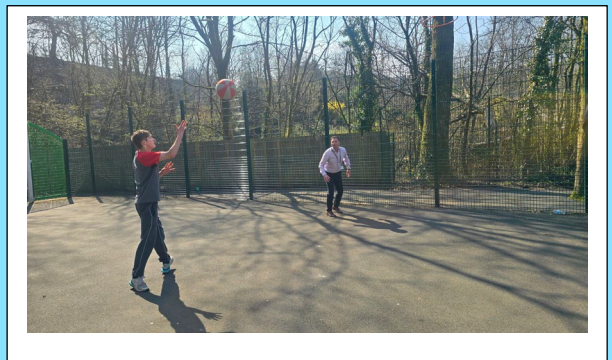
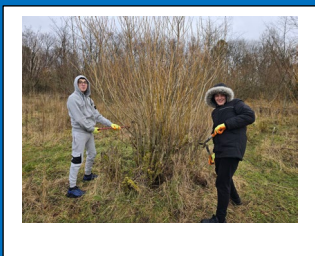
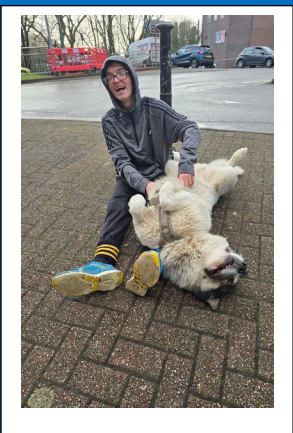
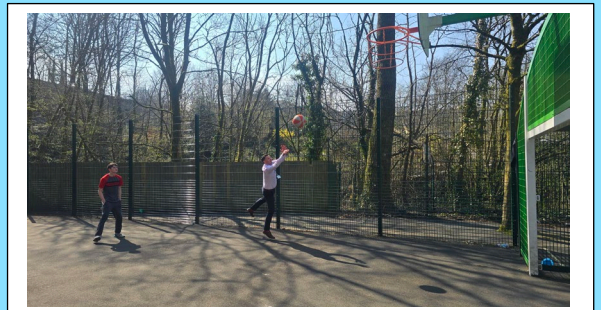
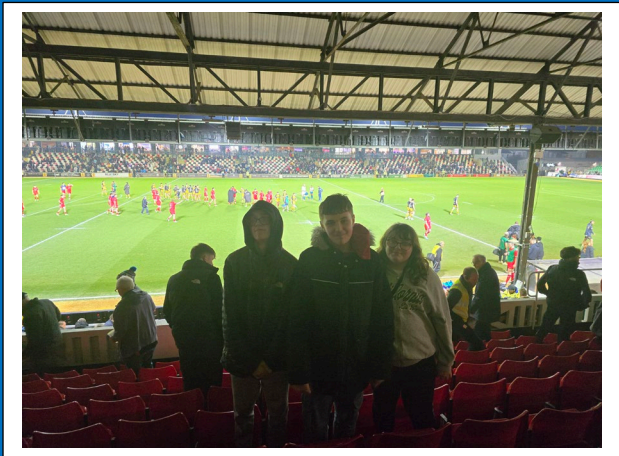
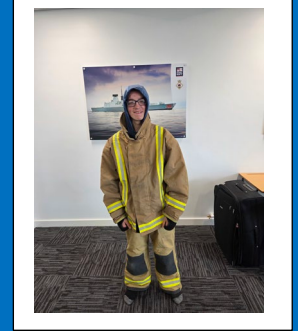
School Football Team

This term Primary pupils have joined in with the school



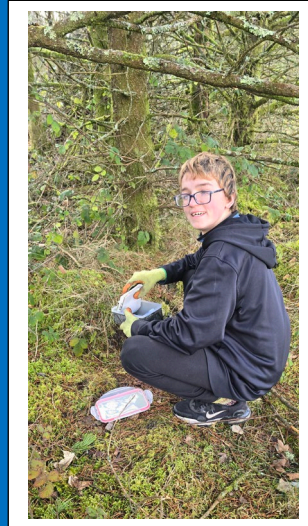
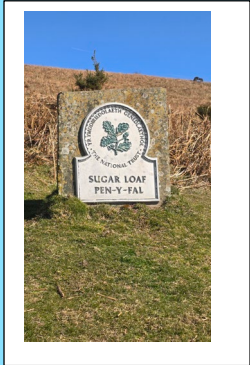
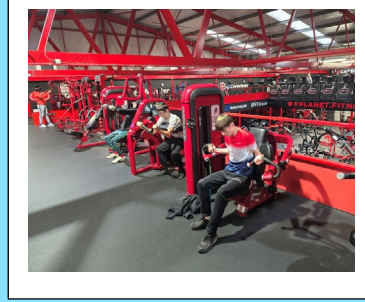
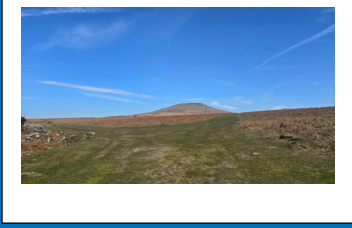
Secondary

Dragons Wheelchair Rugby Players came to the Secondary and were very impressed with the pupils, Mr. Dash also did quite well!

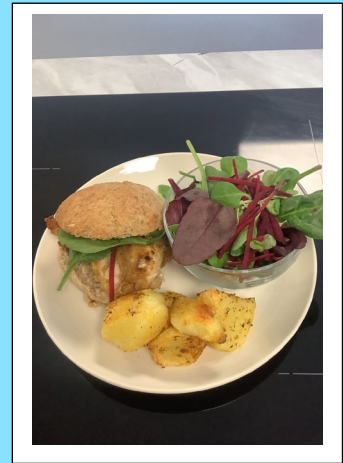
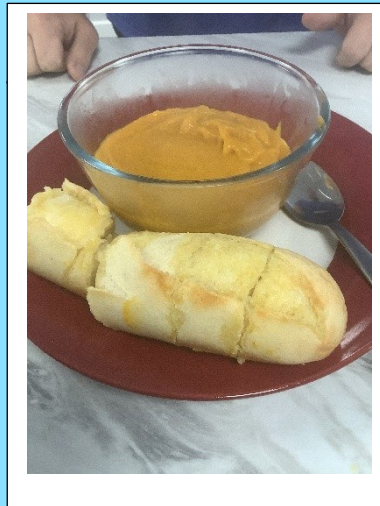


DofE

The Duke of Edinburgh's Award

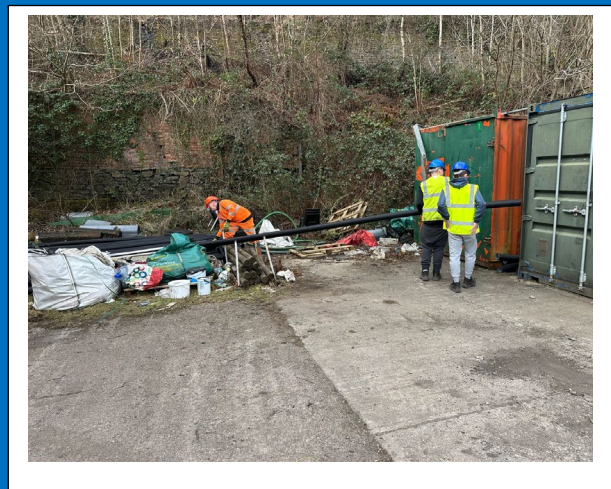
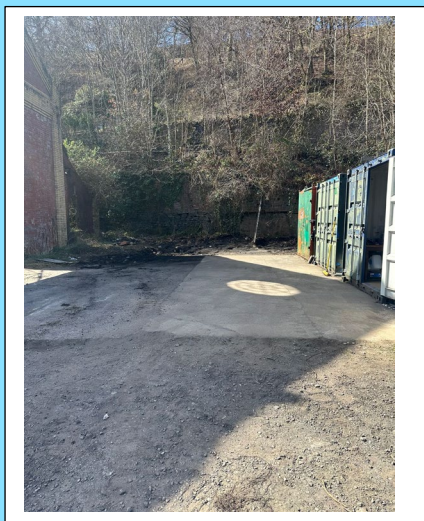


Btec Cookery



ARC

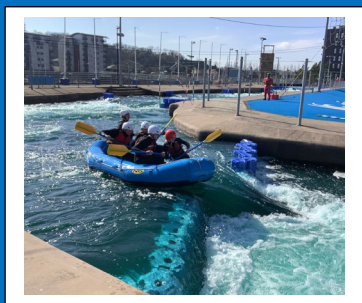
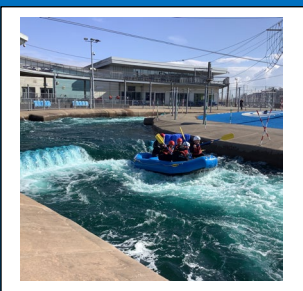
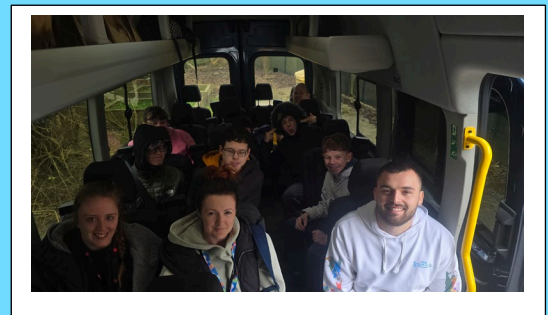
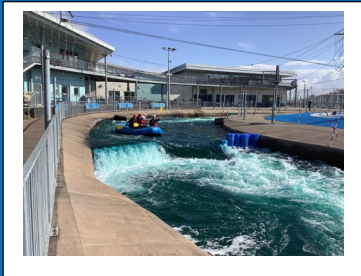
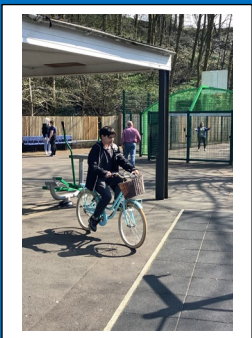
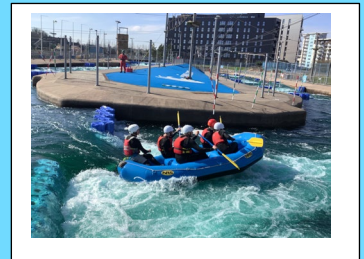
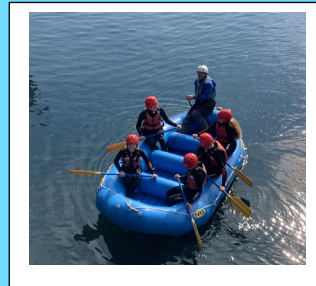
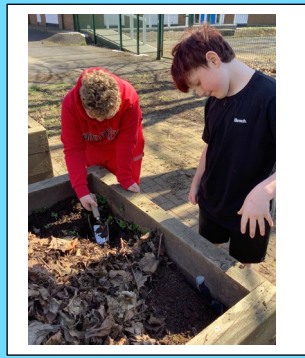
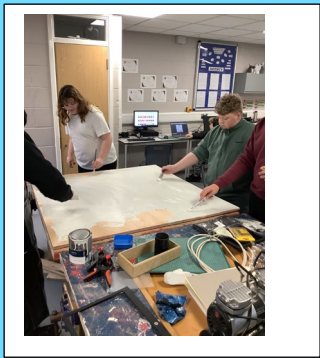
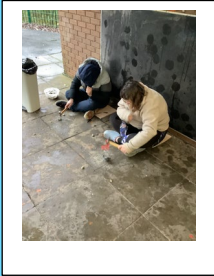
Spring cleaning at the Arc project.



Year 8

Our year 8 has embarked on an exciting journey of exploring identities and connections through nature, gardening, and science. By planting seeds, taking nature walks, and studying ecosystems, students have gained a deeper understanding of the natural world and their place within it.

In addition to these activities, we have embraced challenges and opportunities through thrilling experiences such as white water rafting, mountain biking, and BMX biking. These adventures have not only fostered teamwork and resilience but also provided unforgettable memories and personal growth for all participants.



Year 9



“This term, our Year 9 students have taken inspiring strides into the world of work, finance, and future planning. As part of their curriculum, they’ve been actively exploring career pathways, learning how to manage personal finances, and understanding the basics of budgeting and saving — essential life skills that will serve them well for years to come.

Through engaging business enterprise projects, students have developed their creativity, teamwork, and problem-solving abilities, gaining hands-on experience in planning and presenting ideas. These activities have helped build confidence and a stronger sense of responsibility, with many students showcasing leadership potential and entrepreneurial flair.

We're also proud to see students starting their BTEC qualifications such as BTEC Cooking Skill, setting solid foundations for Key Stage 4. Their early commitment and enthusiasm have been incredibly impressive, showing a real readiness to take on new challenges and prepare for future success.

Year 10

The Year 10 pupils engage in a wide variety of opportunities to support them in gaining qualifications and experience for life after school. They partake in ARC and Duke of Edinburgh as well as BTEC Cooking, Princes Trust, Literacy and Numeracy. Pupils also experience opportunities to develop their social skills by engaging in team sports, games and well-being activities.

The qualifications Include:

BTEC Understanding Emotional Wellbeing

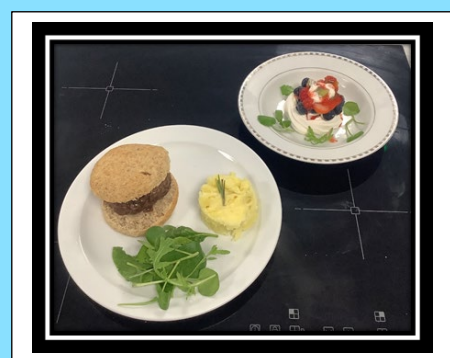
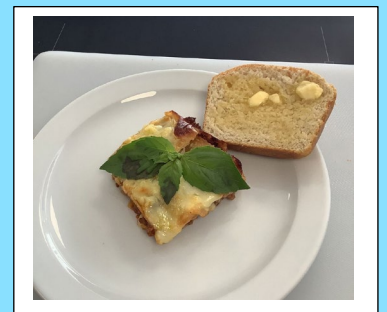
BTEC Improving Physical Health and Well-Being

BTEC Selecting and Applying for Employment

BTEC Level 1 Work experience

BTEC Level 1 Introductory Award in Vocational Studies

Princes Trust



Year 11

It has been an incredibly busy time for year 11 !

Not only have we had a mountain of work getting ready for our Entry Levels and GCSEs, we have had a lot of activities outside the class-room, including preparing incredible food for our level 2 BTEC in cookery (smashed it!), done an incredible job representing the school every week on the football team, and, been working hard on our Duke of Edinburgh Award, including, volunteering at Bryn Bach Park, fitness training, and preparing for our over-night expedition on April the 28th and 29th.

The qualifications Include:

BTEC Understanding Emotional Wellbeing

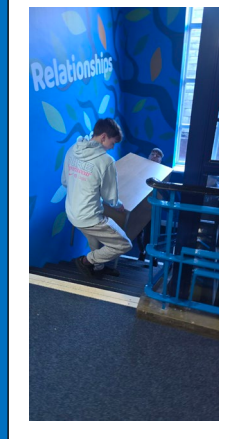
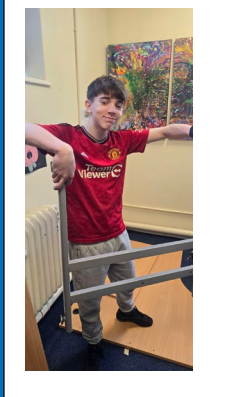
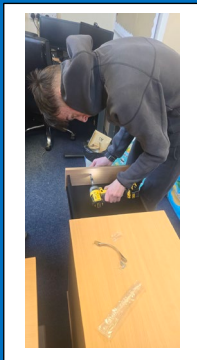
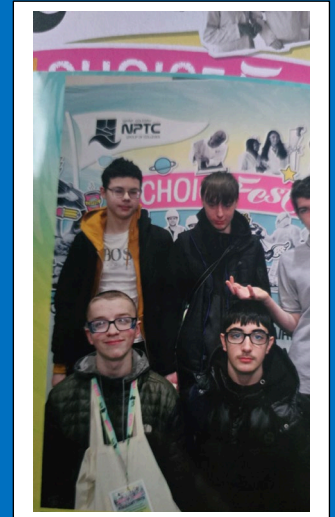
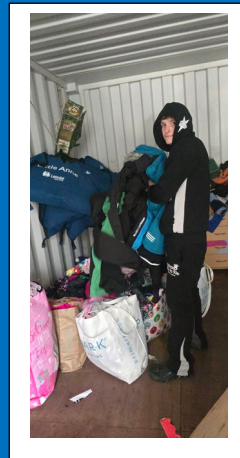
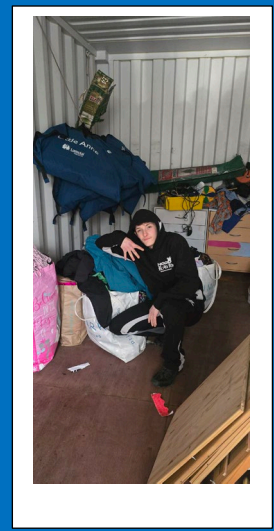
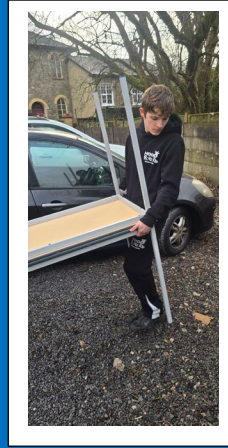
BTEC Improving Physical Health and Well-Being

BTEC Selecting and Applying for Employment

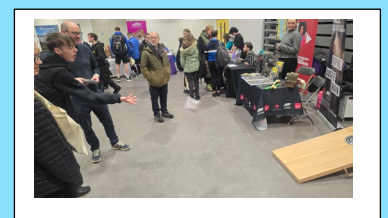
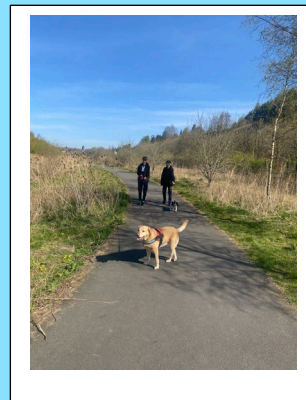
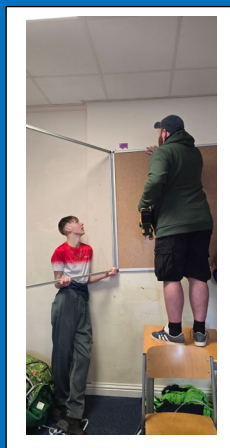
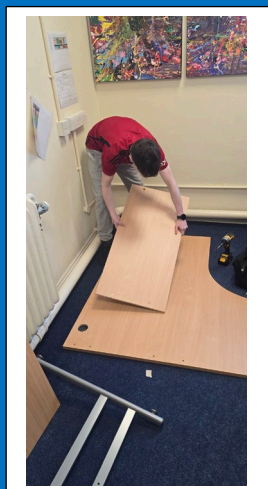
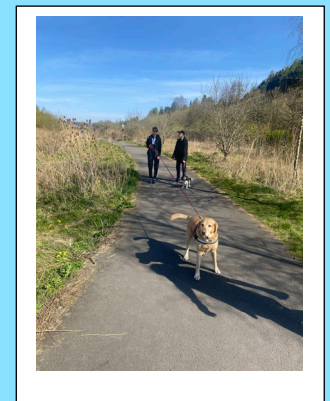
BTEC Level 1 Work experience

BTEC Level 1 Introductory Award in Vocational Studies

Princes Trust



Year 11 students on a dog walk, last day of term as a reward for completing qualifications



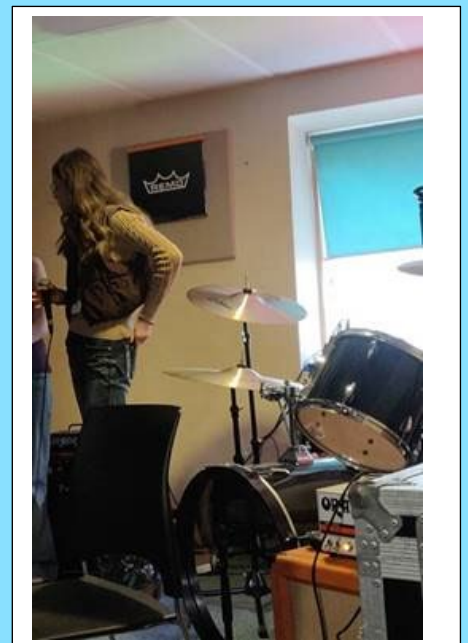
Ty Afon

As we conclude what has been a dynamic and productive term at Ty Afon, we are thrilled to highlight some of the outstanding achievements of our Year 11 students.

This term has been particularly focused on enhancing our students' English Language skills through engaging oracy assessments. Each student undertook an individual research project on topics related to Wales, careers, and leisure. The culmination of this work saw them delivering 5-7 minute presentations to their peers and teachers, showcasing their research findings. We were impressed by the depth of knowledge and the confidence demonstrated by all students during these presentations.

In addition to their individual work, our Year 11 students participated in a lively group discussion on the critical issue of global warming and climate change. They researched the topic thoroughly and engaged in a stimulating debate on whether it is too late to make a meaningful impact in the fight against climate change. The discussions were insightful, offering students a platform to express their views on an issue that affects us all. The teamwork and engagement displayed were remarkable, leading to a productive exchange of ideas and strong perspectives. A truly outstanding effort from everyone!

On another exciting note, our Year 11 students have been busy applying for college courses, and we are delighted to announce that every student has been accepted into their chosen programs. This success has been complemented by transition visits to Coleg Gwent Blaenau Gwent Learning Zone. Students had the fantastic opportunity to tour the college, take part in real lessons, and experience college life first hand. This initiative is part of our commitment to ensuring a smooth and positive transition from Ty Afon to college.



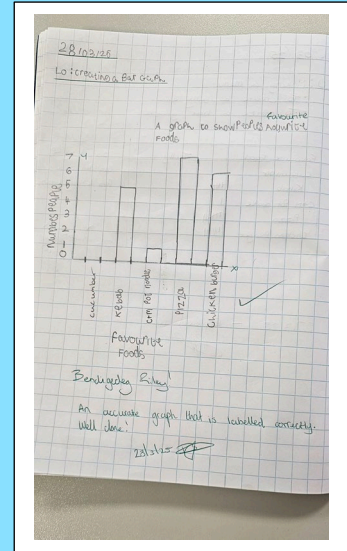
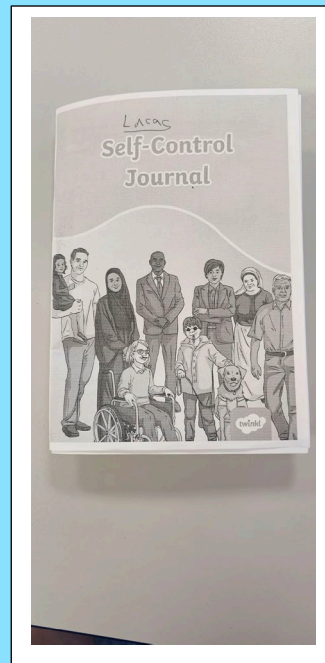
Nurture Group

The Nurture group have been progressing very well. They have dealt with the departure of Mr. James from the teacher role with good maturity, and have settled very well for the incoming Mr. Pendry. They have also had to adapt and get used to some new faces in the class, as the numbers have grown as the weeks have progressed towards Easter.

They started the term looking at creative writing, and building their own worlds, before moving on to have a more wellbeing focus. In mathematics, the group have been working on reinforcing their basic mathematical functions.

In particular, the group have completed a self-control journal, where they have been looking at what can dysregulate them, and start to develop strategies to combat this.

Behaviour has improved tremendously in the class, and we look forward to another successful term after Easter!



31/1/2025
 LO: Practising dividing by a 2 digit number

1) $49 \div 7 = 7$

5	5	5	5	5	5
2	2	2	2	2	2

49 35
 14
 49

2) $66 \div 4 = 16$

10	10	10	10	6
5	5	5	5	5

66 60
 6

3) $21 \div 3 = 7$

2	5	5	5
2	2	2	2

21

4) $68 \div 8 = 8$

5	5	5	5	5	5	5	5	5	5
2	2	2	2	2	2	2	2	2	2

68 40
 16
 8

5) $75 \div 5 = 15$

10	10	10	10	10	5
2	2	2	2	2	2

75 50
 10
 10

6) $81 \div 9 = 9$

5	5	5	5	5	5	5	5	5	5
2	2	2	2	2	2	2	2	2	2

81 25
 15
 15
 81

Fantastic layout!
 You clearly understand this!
 Dan Isaac 8/4/25

Monday 27th January 2025
 Digidit Unit 27 January 2025

LO: To create a bank of adjectives.

Hint: You can come up with adjectives.
 EB1: Learning verbs, adjectives and nouns.

origine ← bright → ball (tree)

→ mysterious
 mysterious

→ proud

→ pretty
 pretty

Blue Skies and a game of Pupil vs Staff Rounders. A Perfect end to the Term

